

教育學院是一所教學與學術研究並重,專注研究生教育的學院。學院通過近年來的辛勤耕耘,在教育現象學、教育人文視域、智慧教育、教師專業發展、課堂學習研究和教育研究方法論領域於國際和國內樹立了良好的聲譽。學院現有在讀研究生近三百名,其中包括教育學博士、碩士和目前本澳獨具特色的教學實務型碩士"教學研究碩士"。

The School of Education dedicates to postgraduate education, giving priority to both quality teaching and innovation in academic research. In the past few years, it has gained a rising reputation and influence both domestically and internationally, in areas of phenomenological pedagogy, humanistic approaches to education, smart education and educational research methodology. There have now been about 300 students registered in three postgraduate programs, including PhD in Education, Master of Education and Master of Teaching and Learning Studies that has established a unique model of postgraduate education in Macao centering on advancement of teaching practices.

學院師資

Faculty Members

學院立足本澳,服務灣區,致力於為澳門及周邊地區培養高層次教學、科研和教育管理人才,促進澳門和區域教育事業的高質快速發展。經過多年的努力,學院組建了一支由海內外教育界知名專家學者組成的,結構合理的優秀導師隊伍,授課老師均獲得國內外知名大學教育學相關教授職稱,並且在國內外知名大學中擔任博導工作,為同學們提供教育前沿和個性化的教學和研究指導。



Located in Macao, the School of Education is in the service of the Greater Bay Area

and committed to nurturing professionals specialized in teaching, research and educational management to meet the increasing needs of Macao and neighboring areas for rapid development. After years of continuous effort, the School of Education has proudly formed a faculty team composed of scholars who enjoy high reputation in the field at home and abroad. They all hold professorship titles and work as PhD supervisors at prestigious universities in the world. They guide students through their postgraduate journeys and provide supervision tailored to student needs.

學術文化

Academic Culture

學院的多元課程設置與豐富多彩的學術活動旨在構建學生與學者共同研習的共同體,促進學員全方位發展,鼓勵其承擔社會責任,並以原創性研究和知識轉移貢獻社會。學院設有澳門教育發展研究所,作為教育科學研究和學術交流之重要平臺。澳門教育發展研究所已與教育部人文社科重點研究基地華東師範大學基礎教育改革與發展研究所共建伙伴基地,為服務澳門和大灣區基礎教育發展開啟新篇章。同時,為了開拓學生的研究視野,學院每年邀請海內外知名教授開展高水準學術交流報告二十餘次。

The School of Education offers a variety of courses and academic activities, aiming to promote well-round development of students, build a learning community that connects students and scholars in the field of education, encourage students to undertake community and social responsibilities, and contribute to society by fostering innovative research and knowledge mobilization. We have successfully established the Research Institute of Macau Education Development as a key platform for educational research collaboration and academic exchanges. The Institute of Macau Education Development has forged partnership with the Institute of Schooling Reform and Development at the East China Normal University, a Key Research Institute of Humanities and Social Science in University under the Ministry of Education, to jointly contribute to elementary education in Macao and the Greater Bay Area. Intending to broaden students' research horizons, the School of Education invites well-known scholars at home and abroad to organize more than 20 high-level guest lectures every year.

國際交流

Global Exchange

澳門城市大學為培養學生的國際與多元文化視野,與各地區高等教育機構建立合作關係,并定期為學生提供短期海外訪學與文化體驗的機會。其中,與海外教育專業名校和國內"雙一流"師範院校交流頻繁,先後和香港、澳門、臺灣、新加坡、加拿大、美國等多個國家和地區知名大學及學院建立合作關係。同時,學院鼓勵同學積極參與高水準的國內外學術交流活動,並積極提供資助。





international, eclectic visions. Through the Global Exchange Programs, students are exposed to opportunities, on a regular basis, for short-term overseas exchange activities in which they experience cultural diversity. The School of Education has frequent exchanges with well-known education schools overseas and domestic "double first-class" normal colleges. It has established cooperative partnership with a wide selection of distinguished universities in Hong Kong, Macao, Taiwan, Singapore, Canada, and the United States. The School of Education encourages and provides funding for students to actively participate in high-level academic exchange activities at home and abroad.

教育學院開設的學位課程 | Programmes Offered

學位 Degree	課程名稱 Programmes	修讀期限 Duration of Study	授課語言 Medium of Instruction	
碩士學位	教育學碩士學位課程(中文學制,全日制) Master of Education Program (Chinese Full Time)	二至四年		
Master Programme	教學研究碩士學位課程(中文學制,全日制) Master of Teaching and Learning Studies Program (Chinese Full Time)	2 - 4years	中文輔以英語 Chinese / English	
博士學位 Doctoral Programme	教育學博士學位課程(中文學制,全日制) Doctor in Education Program (Chinese Full Time)	三至七年 3 - 7years		

教學研究碩士學位

Master of Teaching and Learning Studies Program

教學研究碩士課程為本澳首個以"教與學"作為主要研習對象之碩士課程,專為有志於中小學教學,提升教學能力的專業人士而設。開設的科目注重教學學術之研究、重實務操作和運用、重智慧教育技術之融合與課堂翻轉。原創型論文亦替代為國際教育通行的基於教研項目之行動研究或教學實務型研究報告,為目前澳門高校中獨一無二之特色課程。同時,學院考慮到生源多為在職工作之專業人士,亦充分考慮其需求,設置靈活而彈性的教學時間和方式。歡迎本澳和內地有志從事教育工作的人士報讀。完成相關課程和研究報告後將會授予教學研究碩士學位。

The Master of Teaching and Learning Studies Program marks the first master's program in Macao that focuses on advancing research on teaching and learning in K-12 contexts. It is launched in correspondence to the needs of in-service teachers who strive to improve instructional skills and those who aspire to teach in K-12 schools. This program offers courses that feature academic research in education, theory-informed teaching practices, and integration of smart technologies into classrooms for flexible education. In lieu of a thesis, students are guided to complete an educational action research project or a teaching-based research report that is of great pragmatic value and has been widely accepted internationally, which is unique to higher education in Macao. Taking into account the demands of most students who are working professionals, this program provides flexible class schedules and instructional approaches. We welcome everyone who yearn for working in the field of education, either from Macao or the Mainland, to join us. Upon completion of all relevant courses and the project report, a Master of Teaching and Learning Studies will be awarded.

學習規劃 | Acquisition Planning

教學研究碩士學位課程設有二個專業範疇:課程與教學和 資訊技術與教學。

學生須完成課程所需最少學分:33學分

詳情如下:

- •基礎科目佔18學分;
- 專業範疇科目佔6學分(學生須從兩個專業範疇中選擇 其一,並修讀已選的專業範疇內2門選修科目);
- •項目報告佔9學分。

核心科目 Core Courses			
科目 Courses	種類 Type	學分 Credit	
教育研究方法I Research Methodology in Education I		3	
教育研究方法II Research Methodology in Education II		3	
信息技術與學習 Information Technology and Learning	必修	3	
學習理論 Learning Theories	Compulsory	3	
班級經營 Classroom Management		3	
教學評鑑 Teaching Assessment		3	
合計 Total credits		18	

Master of Teaching and Learning Studies Program is offered with two areas of specialization: Curriculum and Teaching, and Information Technology and Teaching.

Credits Required for Graduation: 33

with the following breakdown:

- · 18 credits from Table: Core Courses;
- 6 credits from Table: Elective Courses (two subjects from one Specialization).
- · 9 credits for Table: Project Report.

選修科目 Elective Courses			
專業範疇 Specialization	科目 Subjects	學分 Credit	
	課程設計與實施 Curriculum Design and Implementation	3	
課程與教學 Curriculum and Teaching	學科教學教法 Subject-Specific Pedagogy	3	
	當代教學熱點議題探討 Seminars on Current Issues in Teaching and Learning	3	
"00 =11 ↓+ /.b" Cid +th F63	現代教育技術與應用 Modern Education Technology and Application	3	
資訊技術與教學 Information Technology and Teaching	混合式教學設計 Blended Learning Design	3	
	數碼學習熱點議題探討 Seminars on Digital Learning Issues	3	

項目報告 Project Report			
科目 Courses	種類 Type	學分 Credit	
項目報告 Project Report	必修 Compulsory	9	

教育學碩士學位

Master of Education Program

教育學碩士課程主要培養學生面向高等和基礎教育領域的教育和管理工作所需要的知識、技能及專業態度,旨在弥补大 灣區尤其是澳門高層次教育人才不足。通過全面學習教育學基礎理論知識與技能,細分多個專業方向進行培養和拓展, 畢業生將成為與社會發展相適應的教學與研究領域中堅人才。

The Master of Education Program aims to equip students with knowledge, skills and professional attitudes desired by educators and administrators working in either higher education or K-12 contexts. Its provision reacts to the lack of high-level educational professionals in the Greater Bay Area, Macao in particular. In addition to learning of fundamental learning theories and skills, students have opportunities to study in various disciplinary areas of education. The graduates are expected to grow, in pace with the changing society, into experts in the field of education and research.

學習規劃 | Acquisition Planning

教育學碩士學位課程設有三個專業範疇:教育行政管理、終身學習和教育資訊技術。

學生須完成課程所需最少學分:39學分;

詳情如下:

- 基礎科目佔18學分;
- 專業範疇科目佔9學分(兩門已選專業範疇科目佔6學分及一門其餘專業範疇科目佔3學分;學生只可選擇每專業範疇的 作業項目或者管理層實習其中一科);
- 論文佔12學分。

Master of Education programs are offered with three areas of specialization: Educational Administration, Adult Education, and Educational Information Technology.

Credits Required for Graduation: 39

with the following breakdown:

- 18 credits from Table: Core Courses;
- 9 Credits from Table: Elective Courses (two subjects from one Specialization accounted for 6 credits and one subject from other Specialization).
- 12 credits for Thesis and pass the oral defense.

核心科目 Core Courses			
科目 Courses	種類 Type	學分 Credit	
教育機構的行政管理與領導 Management and Leadership of Educational Organization	必修 Compulsory	3	
全球化,社會與教育 Globalization, Society and Education		3	
教育政策 Education Policy Study		3	
教育研究方法 Education Research Methods		3	
資訊科技與學習 Learning with New Technology		3	
教育人力資源管理 Human Resources Management in Education		3	
습計 Total credits		18	
論文 Dissertation			
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論文 Dissertation			
科目 Courses	種類 Type	學分 Credit	
畢業論文 Dissertation	必修 Compulsory	12	

選修科目 Elective Courses			
專業範疇 Specialization	科目 Subjects	學分 CredIt	
	教育經濟與財政管理 Financial Management and Education Economies	3	
教育行政管理 Educational	變革管理 Management of Change	3	
Administration	教育行政管理作業項目 Term Project of Education Administration	3	
	管理層實習(教育行政管理) Internship (Educational Administration)	3	
	成人教學策略 Adult Education Strategies	3	
終身學習 Lifelong Learning	社區與成人教育課程規劃 Program Planning in Community and Adult Education	3	
Lilelong Learning	成人教育作業項目 Term Project of Adult Education	3	
	管理層實習(終身學習) Internship (Lifelong Learning)	3	
	多媒體技術教學的應用與開發 The Application and Development of Multimedia Technologies	3	
教育資訊技術 Educational Information	視聽教材設計 Audio-visual Materials Design	3	
Technology	教育資訊技術作業項目 Term Project of Educational Information Technology	3	
	管理層實習(教育資訊技術) Internship (Educational Information Technology)	3	

教育學博士學位

Doctor in Education Program

教育學博士課程體現教育學最高學術水準,旨在為澳門及周邊地區培養高層次教學、科研和領導人才。通過教授多樣的研究方法、沉浸於最新的研究項目和鑽研最前沿的教育研究問題,學員畢業後將成為澳門及周邊地區高層次教育科研領導人才。

The Doctor in Education Program offers courses characteristic of highest academic standards, devoted to nurturing experts in teaching, research and educational administration for Macao and the Greater Bay Area. To this end, students are introduced to various research methods, immersed in research projects of emerging topics and exposed to trending issues in education, which synergistically prepares students to grow into high-end professionals. They will be potentially playing a leadership role in education and academic research in Macao and its neighboring regions.

學習規劃 | Acquisition Planning

學員必須完成5個科目並取得10學分,且通過原創論文的答辯並取得40學分才可獲頒授教育學博士學位。

Students have to comply with the requirements below to be conferred a Doctor's Degree:

- · Completed 5 required subjects and obtained 10 credits;
- · Completed an original Ph.D. dissertation, obtained 40 credits and passed the oral defense;

課程類別 Courses	科目 Subjects	種類 Type	學分 Credits
	教育機構變革 Learning for Educational Change in Organizational Settings	必修	2
核心課程	進階教育研究方法 Advanced Research Method		
Core Courses	全球化與教育的比較研究 Comparative perspectives, Globalization and Education	Compulsory	
	博士論文準備 Preparation for Dissertation		
專業方向選修課(三科任選一科) Elective (Select one out of the following three)	教育質量評估與改進 Evaluation Educational Quality and Improvement in Organizational Settings		
	成人教育的理論、方法與實踐 Theories, Methodologies and Practice of Adult Education	選修 Elective	2
	教育整合技術規範 Technical Specifications of Education Information Integration		
畢業論文 Dissertation	(不得少於五萬字) (60,000-80,000 words)	必修 Compulsory	40
總學分 Total Credits			50



畢業生出路

Positive Graduate Outcomes

教學研究碩士 Master of Teaching and Learning Studies

- ■擔任中小學幼兒教育教職; To work as K-12 teachers:
- ■擔任各級教育研究機關之教學研 究或行政人員;

To work in schools or educational institutions of different types as researchers or administrative staff;

■擔任教育培訓專業人員。
To work as educational training specialists.

教育學碩士 Master of Education

■擔任各大專院及中小學校擔任教 職(須先取得教師資格);

To teach in higher education, elementary or secondary schools (provided a teaching certificate of qualification is obtained);

■擔任各級教育研究機關之研究或 行政管理人員;

To work as researchers or administrators in educational research institutes of different levels;

■擔任各學校或機關教育培訓專業 人員;

To work as educational training specialists at organizations of different types;

■擔任教育媒體單位之策劃和編輯 人員。

To work as planners or editors in educational media industries.

教育學教育博士 PhD in Education

- ■擔任各大專院校學術人員;
 To work in higher education as academic staff;
- ■擔任各級教育研究機關之研究人 員或高級行政領導人員; To work in educational research institutes as researchers or executives;
- ■擔任各級教育行政機關之研究人 員或行政領導人員; To serve as researchers or executives in educational agencies of different levels;
- ■擔任各類教育培訓機構之策劃、 實施、和管理領導人員。 To work as planners, practitioners or administrators in educational training organizations of various types.



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